

# MANGALORE UNIVERSITY

## B A- PROGRAMME

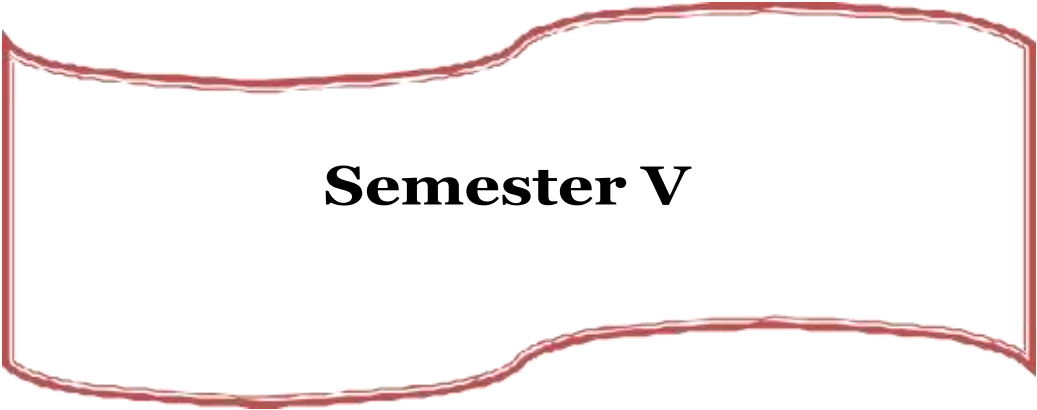
### Political Science Syllabus- V and VI Semester

#### Course Structure

| Course Category    | Core paper Code | Paper Title                                 | Credit | No. of Teaching Hours/Week | Total Marks/ Assessment |
|--------------------|-----------------|---------------------------------------------|--------|----------------------------|-------------------------|
| <b>V Semester</b>  |                 |                                             |        |                            |                         |
| DSC                | POL C9          | International Relations-Basic Concepts      | 4      | 4                          | <b>100 (60+40)</b>      |
|                    | POL C10         | Comparative Government and Politics         | 4      | 4                          | <b>100 (60+40)</b>      |
|                    | POL C11         | Karnataka Government and Politics           | 4      | 4                          | <b>100 (60+40)</b>      |
| <b>VI Semester</b> |                 |                                             |        |                            |                         |
| DSC                | POL C13         | International Relations-Theoretical Aspects | 4      | 4                          | <b>100 (60+40)</b>      |
|                    | POL C14         | Political Economy of India                  | 4      | 4                          | <b>100 (60+40)</b>      |
|                    | POL C16         | Modern Indian Political Thinkers            | 4      | 4                          | <b>100 (60+40)</b>      |

#### Skill Enhancement Course

|                          |  |  |   |   |  |
|--------------------------|--|--|---|---|--|
|                          |  |  | 3 | 3 |  |
| <b>Total credits: 27</b> |  |  |   |   |  |



## **Semester V**

## POL C9

| <b>Course Title: International Relations-Basic Concepts</b> |                                              |
|-------------------------------------------------------------|----------------------------------------------|
| <b>Semester: V</b>                                          | <b>Course Code: POL C9</b>                   |
| <b>Total Contact Hours: 60</b>                              | <b>Course Credits: 4</b>                     |
| <b>No. of Teaching Hours/Week:4</b>                         | <b>Duration of ESA/Exam: 2 Hours</b>         |
| <b>Formative Assessment Marks: 40</b>                       | <b>Summative Assessment Marks: 60+40=100</b> |

Course objectives:

1. Is to make students understand the importance of studying International Relations.
2. Is to make students realize the significance of relations with neighbouring states
3. Is to expose the students towards changing dimensions of national power
4. Is to make students understand the employment opportunities in Foreign Affairs

Learning outcomes:

At the end of the course the students shall:

1. Be in a position to describe National interest, National power and the significance of sovereignty.
2. The students will get the basic knowledge of the practical political world and operating institutions.
3. The students will be in a position to describe the nuances of balance of power, collective security and diplomacy.
4. Be in a position to understand the sources of employment in and around the foreign affairs of specific countries

| Unit             | Contents of Course- POL C9                                                                                                                                                                                                                                                                                                                                                        | 60 Hours        |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>Unit-I</b>    | <p><b>Chapter-1:</b> International Relations and International Politics- Meaning, Nature, Scope of International Relations.</p> <p><b>Chapter-2:</b> Evolution of International Relations (From city state to Modern Nation State System).</p> <p><b>Chapter-3:</b> Development of International Relations as an academic discipline.</p>                                         | <b>15 Hours</b> |
| <b>Unit-II</b>   | <p><b>Chapter-4:</b> World War I and II: Causes and Consequences and its impact on world politics.</p> <p><b>Chapter-5:</b> Cold War: Origin of Cold War, Causes and Effects of Cold War, End of Cold War and Collapse of Soviet Union.</p> <p><b>Chapter-6:</b> National Interest – Meaning, Elements, Kinds and Instruments for Promotion of National Interests.</p>            | <b>15 Hours</b> |
| <b>Unit- III</b> | <p><b>Chapter-7:</b> National Power Meaning, Nature, Forms, Elements, Limitations and Evaluation of National Power.</p> <p><b>Chapter-8:</b> Balance of Power – Meaning, Nature, Techniques of Maintaining the Balance of Power and Relevance of Balance of Power in Modern Age.</p> <p><b>Chapter-9:</b> Collective security, National Security and Diplomacy (Old and New).</p> | <b>15 Hours</b> |
| <b>Unit- IV</b>  | <p><b>Chapter-10:</b> Arms Race, Arms control and Nuclear Disarmament and Deterrence.</p> <p><b>Chapter-11:</b> Peaceful Settlement of Disputes, Conflict Resolution theories.</p> <p><b>Chapter-12:</b> World order – Unipolar, Bi-Polar and Multi-Polar.</p>                                                                                                                    | <b>15 Hours</b> |

**Exercise:**

- Invited lectures by diplomats.
- Mock diplomatic meetings.
- Debates about conflict resolution, peace and disarmament.

### **Suggested Readings**

1. Burchill Scott et al, Theories of International Relations 3rd edition, Basingstoke: Palgrave Macmillan, 2005.
2. Aron, Raymond, Peace and War: A Theory of International Relations, New York, Anchor Books, 1973.
3. Baylis, J. and Smith, S. (eds.), The Globalization of World Politics, Oxford, Oxford University Press, 2001.
4. Ganguly, Sumit, India's Foreign Policy: Retrospect and Prospect, New Delhi, Oxford University Press, 2012.
5. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) Classic Readings of International Relations. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.
6. Appadorai and Rajan, M. S. (eds.), India's Foreign Policy and Relations. New Delhi, South Asian Publishers, 1985.
7. Vanaik, A. India in a Changing World: Problems, Limits and Successes of Its Foreign Policy. New Delhi: Orient Longman, 1995.
8. Mewmillians, W.C. and Piotrowski, H., The World since 1945: A History of International Relations, Lynne Rienner Publishers.
9. Morgenthau Hans J., Revised by Kenneth W. Thompson, "Politics Among Nations", Kalyani Publisher, New Delhi.
10. Kenneth Waltz, "The Theory of International Politics", Waveland Press, 2010.
11. Perkins, Palmer, "International Relations", C.B.S. Publishers and Distributors, (Reprinted 2001), New Delhi.

### **Pedagogy:**

The course shall be taught through the Close-Reading Sessions of texts, group discussions and week-end seminars.

| <b>Formative Assessment</b>           |                           |
|---------------------------------------|---------------------------|
|                                       |                           |
| <b>Assessment Occasion/ type</b>      | <b>Weightage in Marks</b> |
| Assessment Test-1                     | 10                        |
| Seminar/Presentation/Group Discussion | 10                        |
| Assessment Test-2                     | 10                        |
| Assignment                            | 10                        |
| <b>Total</b>                          | <b>40</b>                 |

# POL C10

| <b>Course Title: Comparative Government and Politics</b><br><b>(With special reference to UK, USA and China)</b> |                                              |
|------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| <b>Semester: V</b>                                                                                               | <b>Course Code: POL C10</b>                  |
| <b>Total Contact Hours: 60</b>                                                                                   | <b>Course Credits: 4</b>                     |
| <b>No. of Teaching Hours/Week:4</b>                                                                              | <b>Duration of ESA/Exam: 2 Hours</b>         |
| <b>Formative Assessment Marks: 40</b>                                                                            | <b>Summative Assessment Marks: 60+40=100</b> |

Course objectives:

1. To introduce students to the fundamentals of the study of comparative government and politics.
2. To compare and comprehend structural components of the democratic and non- democratic political systems.
3. To expose students to the functioning of the given political systems.
4. To equip students to acquire knowledge on the different political systems and compare them to make assessment on the right and wrong political decisions.

Learning outcomes:

At the end of the course the students shall –

1. Grasp and understand the working of constitutional systems of these countries.
2. Compare and evaluate the working of the governments concerned.
3. Understand and explain different forms of executive and their functioning
4. Understand and utilize the knowledge for facing the competitive examinations.

| Unit             | Contents of Course- POL C10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 60 Hours        |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>Unit-I</b>    | <p><b>Chapter-1:</b> Comparative Government and Politics: Meaning, Nature, Scope and Importance of Comparative Government and Politics.</p> <p><b>Chapter-2:</b> Approaches to the study of Comparative Government and Politics Traditional (Philosophical, Historical, Legal and Institutional) and Modern Approaches (System, Structural Functional, Communication and Decision Making).</p> <p><b>Chapter-3:</b> Types of Government and Politics: Parliamentary, Unitary, Presidential and Federal Government.</p>                                                                                                                       | <b>15 Hours</b> |
| <b>Unit-II</b>   | <p><b>Chapter-4:</b> Method of representation: Direct, Indirect, Proportional, Functional.</p> <p><b>Chapter-5:</b> Constitutionalism- Meaning, Principles (separation of powers, responsibility and accountability, popular sovereignty, Rule of Law, Judicial independence, Individual rights, civilian control over military) Problems and Prospects of Constitutionalism.</p> <p><b>Chapter-6:</b> Political Party and Pressure Groups: Definition and classification based on ideology (Single to Multi party systems, Republican-Democratic, Labour-Conservative, Communist, Pressure Group-Definition, role and Characteristics).</p> | <b>15 Hours</b> |
| <b>Unit- III</b> | <p><b>Chapter-7:</b> Political Process: Political Socialisation, Political Culture and Political Representation.</p> <p><b>Chapter-8:</b> Legislature (USA, UK and China).</p> <p><b>Chapter-9:</b> Executive (USA, UK and China).</p>                                                                                                                                                                                                                                                                                                                                                                                                       | <b>15 Hours</b> |
| <b>Unit- IV</b>  | <p><b>Chapter-10:</b> Judicial System (USA, UK and China).</p> <p><b>Chapter-11:</b> Party System ((USA, UK and China).</p> <p><b>Chapter-12:</b> Election Process (USA, UK and China).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>15 Hours</b> |

**Exercise:**

- Students can have a debate on working of the organs of governments.
- Students can evaluate the merits and demerits of these systems.
- Debate on which of the countries functioning of the government is better with reasons.

### **Suggested Readings**

1. A. Appadorai, The Substance of Politics, OUP, New Delhi, 2008 (latest edition).
2. Bara, J & Pennington, M. (eds.). Comparative Politics. New Delhi: Sage, 2009.
3. Caramani, D. (ed.). Comparative Politics. Oxford: Oxford University Press, 2008.
4. Hague, R. and Harrop, M. Comparative Government and Politics: An Introduction. (Eighth Edition). London: Palgrave MacMillan, 2010.
5. Ishiyama, J.T. and Breuning, M. (eds.). 21st Century Political Science: A Reference Book. Los Angeles: Sage, 2011.
6. Sudhir Krishnaswamy, Democracy and Constitutionalism in India, OUP, New Delhi, 2009.
7. Pierre, Jon and B. Peters (Eds.), Governance, Politics and the State, London, Macmillan, 2000.
8. Rajeev Bhargav& Ashok Acharya (eds), Political Theory: An Introduction, Longman Pearson, New Delhi, 2008.
9. Newton, K. and Deth, Jan W. V. Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press, 2010.
10. O'Neil, P. Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc, 2009.

Pedagogy:

The course shall be taught through the lecture, interactive sessions, assignments, group discussions and week-end seminars.

| <b>Formative Assessment</b>           |                           |
|---------------------------------------|---------------------------|
| <b>Assessment Occasion/ type</b>      | <b>Weightage in Marks</b> |
| Assessment Test-1                     | 10                        |
| Seminar/Presentation/Group Discussion | 10                        |
| Assessment Test-2                     | 10                        |
| Assignment                            | 10                        |
| <b>Total</b>                          | <b>40</b>                 |

# POL C11

| <b>Course Title: Karnataka Government and Politics</b> |                                              |
|--------------------------------------------------------|----------------------------------------------|
| <b>Semester: V</b>                                     | <b>Course Code: POL C11</b>                  |
| <b>Total Contact Hours: 60</b>                         | <b>Course Credits: 4</b>                     |
| <b>No. of Teaching Hours/Week:4</b>                    | <b>Duration of ESA/Exam: 2 Hours</b>         |
| <b>Formative Assessment Marks: 40</b>                  | <b>Summative Assessment Marks: 60+40=100</b> |

Course objectives:

1. To make students to understand the significance of the study of state politics and to enlarge the understanding of federal relations in India.
2. To enable students to recognize the major transformations of state politics both in pre and post-independence era.
3. To make students to understand how the social factors influence the politics at the state level.
4. To expose students to the fundamental requirements of competitive examinations.

Learning outcomes:

At the end of the course the students shall –

1. Understand the methodology of understanding the state politics as well as federal relationships in India.
2. Understand the social and political conditions of Mysore under colonial rule.
3. Develop perspectives on the important persons and organizations involved in the process of unification.
4. Analyze the issues related to regionalism, polarization, identity politics, water, language, and border issues.
5. Use the materials for competitive examinations.

| Unit             | Contents of Course- POL C11                                                                                                                                                                                                                                                                                                                                                                | 60 Hours        |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>Unit-I</b>    | <p><b>Chapter-1:</b> State Politics in India: Nature and Importance.</p> <p><b>Chapter-2:</b> Politics (Political Development of) in Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly.</p> <p><b>Chapter-3:</b> Administration and Governance in the Princely State and Reorganisation of State.</p>                                                     | <b>15 Hours</b> |
| <b>Unit-II</b>   | <p><b>Chapter-4:</b> Unification Movement: Factors Responsible, Role of Vidyavardhaka Sangha and Kannada Sahitya Parishat.</p> <p><b>Chapter-5:</b> Contributions: Alur Venkatarao: Karnatakata, Gudleppa Hallikere, Siddappa Kambli.</p> <p><b>Chapter-6:</b> 1924 Belgaum Conference, Hardekar Manjappa: Concept of Swadeshi and Nationalism, Huilgol Narayan Rao.</p>                   | <b>15 Hours</b> |
| <b>Unit- III</b> | <p><b>Chapter-7:</b> Caste and Politics: Dominant Caste, Backward Class Movement and AHINDA, Caste and Identity Politics, Religion and Politics.</p> <p><b>Chapter-8:</b> Regionalism, Dr. Nanjundappa Report, Regional Disparities.</p> <p><b>Chapter-9:</b> Language and Politics, Water and Border Disputes, Peasant Issues, Gender Politics and Karnataka's Relations with Center.</p> | <b>15 Hours</b> |
| <b>Unit- IV</b>  | <p><b>Chapter-10:</b> Era of Coalitions in Karnataka (2004 and 2018): its effects on policy making, administration and party politics</p> <p><b>Chapter-11:</b> Politics of Polarisation: Growth of Polarisation in Karnataka politics and its impact.</p> <p><b>Chapter-12:</b> Demands for separate state, Art 371J and Special status</p>                                               | <b>15 Hours</b> |

#### Exercise:

- Students can write a note on one of the issues concerning Administration of Deewan's.
- Initiate a group discussion on different stages of unification movement in Karnataka.
- Analyse the electoral results through statistics taking one of the constituencies of their convenience.

## Suggested Readings

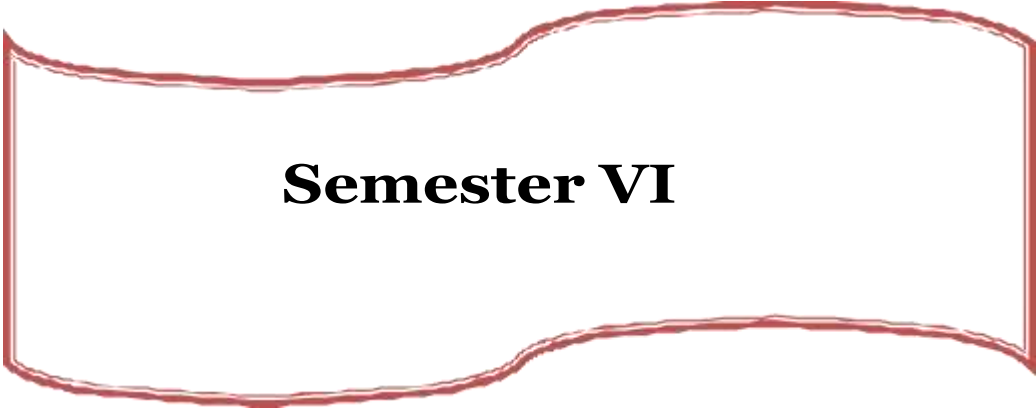
1. Harish Ramaswamy and S. S. Patagundi(Ed.) (2007). Karnataka- Government and Politics. Delhi: Concept Publishing Company.
2. Raghavendra Rao, K. (2000). Imagining Unimaginable Communities. Hampi: Prasranga, Kannada University.
3. Hayavadana Rao, M. (1946).Mysore gazetteer. Bangalore: The Govt Press.
4. Halappa, G. S. (1963). Studies in State Administration. Dharwad: Karnataka University.
5. Raghavendra Rao, K., (2005), Karnataka Aikeekaranadha Naalwaru Chinthakaru, (In Kannada). Dharvada :Manohara Grantha Mala.
6. Muthanna, M. (1977).Karnataka -History, Administration and Culture. Mysore: Usha Press.
7. James Manor. (1978). Political Change in an Indian State-Mysore. New Delhi: South Asia Books.
8. Prasad, G. K.,Jeevan Kumar and K. C Suri.(1995). The Angry voter. Madras: Shanti Publications.
9. Sandeep Shastri. (1995). Towards explaining the voters' Mandate: An analysis of the Karnataka Assembly Elections-1994. Michigan University press.
10. Bjorn Hettne.(1978). The Political Economy of indirect Rule, Mysore 1881-1947. UK: Curzon Press.
11. Rajan, M. A. S. (1986). Land reforms in Karnataka. New Delhi: South Asia Books.
12. Nadkarni, M.V (1987). Farmers' Movements in India. Hyderabad : Allied Publishers.
13. Atul Kohli. 2006 (1987).The State and Poverty in India. Cambridge: Cambridge University Press.
14. Marc Galanter. (1984). Competing inequalities: Law and Backward Classes in India. New Delhi: Oxford University Press.
15. Kuppaswamy.(1978). Backward Classes Movement in Karnataka, Bangalore: Bangalore University:
16. George Mathew (ed). (1984). Shift in Indian Politics, New Delhi: Concept Publishing Company.
17. Chandrashekar, S. (1985), Dimensions of Socio-Political Change in Mysore- 1918 To 1940. New Delhi: Ashish Publishing House.
18. Krishana Rao M. & G.S.Halappa. (1962). History of Freedom Movement in Karnataka. Mysore: Government of Mysore.
19. Ramaiya. P. R. (1961). Mysore's Political Evolution. Bangalore: Jayagowri Publications.
20. Arun P. Bali. (2001). Refashioning the New Economic Order- Karnataka in Transition. Jaipur: Rawat Publications.
21. Diwakar, R.R. (1992). "The Story of Karnataka Unification". (Kannada). Bangalore: Lokashikshana Trust.
22. Karnataka Patrika. (2001). Academy (In Kannada), "Karnataka Parampare". Karnataka Press Academy.
23. Gopal Rao, H.S. (1996). "The History of Karnataka Unification". Bangalore: Navakarnataka Publications.
24. Kumar,Jeevan and Subramanya, Susheela. (2000). "Vision Karnataka 2025, Strategies and Action Plans for Sustainable Development". Southern Economics.

25. Hasan, Zoya. (2004). "Politics of Inclusion: Caste, Minority, and Representation in India". Oxford University Press.
26. Gubbannavar, Shivananda. (1985). "Karnataka Rajyadalita Krama". (In Kannada). Bangalore: IBH Prakashan.
27. Bali, Arun. P. (2001). "Refashioning the New Economic order, Karnataka in transition". New Delhi: Rawat Publishers.
28. AlurVenkatarao. 1941. Nanna Jeevanada Smruthigalu, Daravada: Kalasindhu Mudranalaya.
29. Rani, Midatala. And Jayakumar. H. (1998). Karnataka Government and Politics. Mysore: Chethana Book House.

### **Pedagogy:**

The course shall be taught through the interactive sessions, Open Educational Recourses (OER) as reference materials, assignments and seminars.

| <b>Formative Assessment</b>           |                           |
|---------------------------------------|---------------------------|
| <b>Assessment Occasion/ type</b>      | <b>Weightage in Marks</b> |
| Assessment Test-1                     | 10                        |
| Seminar/Presentation/Group Discussion | 10                        |
| Assessment Test-2                     | 10                        |
| Assignment                            | 10                        |
| <b>Total</b>                          | <b>40</b>                 |



## **Semester VI**

## POL C13

| <b>Course Title: International Relations- Theoretical Aspects</b> |                                              |
|-------------------------------------------------------------------|----------------------------------------------|
| <b>Semester: VI</b>                                               | <b>Course Code: POL C13</b>                  |
| <b>Total Contact Hours: 60</b>                                    | <b>Course Credits: 4</b>                     |
| <b>No. of Teaching Hours/Week:4</b>                               | <b>Duration of ESA/Exam: 2 Hours</b>         |
| <b>Formative Assessment Marks: 40</b>                             | <b>Summative Assessment Marks: 60+40=100</b> |

Course objectives:

1. Is to introduce students to the larger theoretical positions of International relations.
2. Is to enable students to understand the importance of theories in academic debates
3. Is to make students familiarize the major transformations in theoretical positions.
4. Is to enlarge the learning capacity of students and apply the same for preparing for the competitive examination.

Learning outcomes:

At the end of the course the students shall –

1. Get exposed to theories and identify them with examples.
2. Explain theories by relating them to contemporary events across the globe.
3. Interpret world affairs in the light of theories which will serve as a key intellectual tool.
4. Utilize the knowledge in preparation for competitive examinations.

| Unit      | Contents of Course- POL C13                                                                                                                                                                                                                                            | 60 Hours |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Unit-I    | <p><b>Chapter-1:</b> Meaning, Nature, Functions and importance of Theories in International Relations.</p> <p><b>Chapter-2:</b> Classical v/s Scientific – Debate.</p> <p><b>Chapter-3:</b> Realism and Neo-Realism Theories.</p>                                      | 13 Hours |
| Unit-II   | <p><b>Chapter-4:</b> Liberal, Neo-Liberalism, Marxist theory and Neo-Marxist Theory.</p> <p><b>Chapter-5:</b> Game Theory, Bargaining and Decision-Making Theory.</p> <p><b>Chapter-6:</b> Systems Theory-Meaning, Nature and importance and World Systems Theory.</p> | 16 Hours |
| Unit- III | <p><b>Chapter-7:</b> Communication Theory and Decision Making Theory.</p> <p><b>Chapter-8:</b> Dependency theory and Self-Reliance theory.</p> <p><b>Chapter-9:</b> Theory of Clash of Civilisations of Samuel P Huntington.</p>                                       | 16 Hours |
| Unit- IV  | <p><b>Chapter-10:</b> Power Cycle theory and Feminist Theory.</p> <p><b>Chapter-11:</b> Theory building in International Relations, stages of theory building.</p> <p><b>Chapter-12:</b> Future of International Relations Theory and Challenges.</p>                  | 15 Hours |

**Exercise:**

- Look at major global developments/issues from theoretical points of view and to comprehend the underlying forces /thinking.
- Take up a nation and apply any suitable theory for its evaluation.
- List out the need for future theories of International relations.

### Suggested Readings

1. Cochran Molly, Normative Theory in International Relations: A Pragmatic Approach, Cambridge University Press, Cambridge, 2004.
2. Devetak, Richard, Post Modernism, Scott Burchill, Andrew Linklater, et al, eds. Theories of International Relations, Palgrave, Hampshire, 2005.
3. Hurd, Ian, Constructivism, Cristian, Christian Reus - Smit and Duncan Snidal, eds. Oxford Handbook of International Relations, Oxford University Press, Oxford, 2008.
4. Kumar Mahendra, Theoretical Aspects of International Politics, Shivalal Agarwal and Company, New Delhi, 2017.
5. Morgenthau, Hans J. Politics Among Nations, Alfred A Knopf, New York, 1948.
6. Robert Keohane, Joseph Nye Jr. Power and Independence, Pearson 4th edition, 2011.
7. Shapcott Richard, Critical Theory, Oxford University Press, Oxford, 2008.
8. Sorensen, Robert Jackson and Georg, Introduction to International Relations: Theories and Approaches, Oxford University Press, 2015.
9. Tickner Ann, Gender in International Relations, Columbia University Press, New York, 1992.
10. Waltz, Kenneth N, Theory of International Politics, New York, 1979

### Pedagogy:

The course shall be taught through the lecture, Open Educational Recourses (OER) as reference materials, seminars and group discussions.

| Formative Assessment                  |                    |
|---------------------------------------|--------------------|
| Assessment Occasion/ type             | Weightage in Marks |
| Assessment Test-1                     | 10                 |
| Seminar/Presentation/Group Discussion | 10                 |
| Assessment Test-2                     | 10                 |
| Assignment                            | 10                 |
| <b>Total</b>                          | <b>40</b>          |

# POL C14

| Course Title: Political Economy of India |                                       |
|------------------------------------------|---------------------------------------|
| Semester: VI                             | Course Code: POL C14                  |
| Total Contact Hours: 60                  | Course Credits: 4                     |
| No. of Teaching Hours/Week:4             | Duration of ESA/Exam: 2 Hours         |
| Formative Assessment Marks: 40           | Summative Assessment Marks: 60+40=100 |

Course objectives:

1. To introduce students to the linkages between politics and economy
2. To make students understand the importance of the knowledge as to how economies operate within a given political system.
3. To enable students to understand various agencies shaping and defining the development at large.
4. To make students to realize the importance of this course in preparing for the competitive examinations.

Learning outcomes:

At the end of the course the students shall –

1. Learn about the political dimension of economics and provides them the skills to manage the economy.
2. Be exposed to inter disciplinary thinking and helps them to assess the relationship between policy and its impact on various areas like agriculture.
3. Experience practically the nature and the factors that influence growth in a given system.
4. Be in a position to practically apply the knowledge for employment.

| Unit             | Contents of Course- POL C14                                                                                                                                                                                                                                                                                                                                                                | 60 Hours        |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>Unit-I</b>    | <b>Understanding Political Economy</b><br><b>Chapter-1:</b> Meaning, definition, and scope of Political Economy.<br><b>Chapter-2:</b> Approaches to Political Economy, Traditional Approach, Pre-reform India: Liberalism Marxism and Gandhian approach.<br><b>Chapter-3:</b> Post reform India: New Liberal Economic Reforms, Liberalisation Privatisation and Globalisation (LPG Model). | <b>15 Hours</b> |
| <b>Unit-II</b>   | <b>State, Economy, and Market</b><br><b>Chapter-4:</b> Development Planning and Challenges, Grants and Aids: IMF and World Bank.<br><b>Chapter-5:</b> Market and the Changing Institutions of Governance.<br><b>Chapter-6:</b> NITI Ayog, Make in India, Labour Policy and Social security.                                                                                                | <b>15 Hours</b> |
| <b>Unit- III</b> | <b>Growth and Redistribution</b><br><b>Chapter-7:</b> Surplus and Labour, Growth as Redistribution.<br><b>Chapter-8:</b> Fiscal Policy: Taxation and Revenue Generation, Distribution of Revenue between Centre and State (GST) Finance Commission.<br><b>Chapter-9:</b> Indian Agricultural Policy: Politics of Land Reforms, Food Policies in India, Green Revolution.                   | <b>15 Hours</b> |
| <b>Unit- IV</b>  | <b>Challenges of Indian Political Economy</b><br><b>Chapter-10:</b> Gender, Racial and Ethnic Problems.<br><b>Chapter-11:</b> Migration, Displacement.<br><b>Chapter-12:</b> Banking Crisis, Parallel Economy, Black Money.                                                                                                                                                                | <b>15 Hours</b> |

**Exercise:**

- Arrange for lectures from industrialists / experience sharing.
- Make assessments and analysis of budgets.
- Get hands on experience through internships in banking as to how economy operates and feel the role of money.

### **Suggested Readings**

1. Ahluwalia, I.J. 1992, Productivity and Growth in Indian manufacturing, Oxford University Press, New Delhi.
2. Bardhan, P. 1998, The Political Economy of Development in India: expanded edition with an Epilogue on the Political Economy of Reform in India, Oxford University Press, New Delhi.
3. Baru, S. 2000, Economic Policy and Development of Capitalism in India: The Role of Regional Capitalists and Political Parties, in (eds.) Frankel et al.
4. Bhaduri, A. 1983, The Economics of Backward Agriculture, Academic Press, New York.
5. Chandavarkar, R., 1996, Imperial Power and Personal Politics: Class Resistance and State in India, C. 1850-1951, Cambridge University Press, Cambridge.
6. Chandavarkar, R., 1994, The Origins of Industrial Capitalism in India: Business Strategies and the working classes in Bombay, 1900-1940. Cambridge University Press, Cambridge.
7. Corbridge, S. and Harriss, J., 2000, Reinventing India, Polity, London.
8. Dreze, I., and A. Sen, (eds.) 1995, India: Economic Development and Social Opportunity, Delhi, Oxford University Press.
9. Basu, Kaushik, (ed.) 2004, India's Emerging Economy: Performance and Prospects in the 1990s and beyond. Oxford University Press, New Delhi.
10. Roy, Tirthankar, 2001, The Economic History of India; 1857-1947, New Delhi, Oxford University Press.
11. Dandekar, V.M. and Rath, N., 1971, Poverty in India, Indian School of Political Economy, Poona. 14.
12. Jha, P. K. 1997, Agricultural Labour in India, Vikas, New Delhi.
13. Jhabvala, R. And Subramanyam, R.K.A., (eds) 2000, The Unorganised Sector: Work security and Social Protection, Sage, New Delhi.
14. Joshi, V. And Little, I.M., 1994, India: Macroeconomics and Political Economy: 1964-91, Oxford University Press, New Delhi.
15. Joshi, P.C., 1996, India's Economic Reforms: 1991-2001, Oxford University Press, New Delhi.
16. Harriss-White, B., 2004, India Working: Essays on Society and Economy. Cambridge University press, Foundation Books, New Delhi.
17. Byres, T.J. (ed.) 1998, The Indian Economy: Major debates since independence, Oxford University Press, Delhi.
18. Byres, T.J. 1996, The State, Development Planning and Liberalisation in India. Oxford University Press, New Delhi.
19. Bose, S. And Jalal, A. (eds.) 1997, Nationalism, Democracy and Development: State and Politics of development, Oxford University Press, Delhi.
20. Mitra, Ashok, 1977, The Terms of Trade and Class relations, Cass, London.
21. Satyamurthy, T.V., 1995, Industry and Agriculture in India since Independence. Oxford University Press, New Delhi.

**Pedagogy:**

The course shall be taught through the interactive sessions, Close-Reading Sessions of texts, assignments and seminars.

| <b>Formative Assessment</b>           |                           |
|---------------------------------------|---------------------------|
| <b>Assessment Occasion/ type</b>      | <b>Weightage in Marks</b> |
| Assessment Test-1                     | 10                        |
| Seminar/Presentation/Group Discussion | 10                        |
| Assessment Test-2                     | 10                        |
| Assignment                            | 10                        |
| <b>Total</b>                          | <b>40</b>                 |

## POL C16

| Course Title: Modern Indian Political Thinkers |                                       |
|------------------------------------------------|---------------------------------------|
| Semester: VI                                   | Course Code: POL C16                  |
| Total Contact Hours: 60                        | Course Credits: 4                     |
| No. of Teaching Hours/Week:4                   | Duration of ESA/Exam: 2 Hours         |
| Formative Assessment Marks: 40                 | Summative Assessment Marks: 60+40=100 |

Course objectives:

1. To make students to understand the major contributions to modern Indian Political Thought.
2. To enable students to engage with the immediate past and examine its impact today.
3. To introduce students to different schools of thought that shaped the underlying philosophy of modern India.
4. To prepare students to face the challenges at the level of cracking of competitive examinations.

Learning outcomes:

At the end of the course the students shall –

1. Know the political ideas contributed in making of modern Indian Political System.
2. Understand the different schools of political ideas in Modern India.
3. Learn about the role of political thinking in resolving socio-political problems of the country.
4. Be eligible to make use of the knowledge for becoming success in competitive examinations.

| Unit             | Contents of Course- POL C16                                                                                                                                                                                                                                                                                | 60 Hours        |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>Unit-I</b>    | <b>Introduction to Modern Indian Political Thought</b><br><b>Chapter-1:</b> Early Social Reformers: Raja Ram Mohan Roy, Jyotiba Phule.<br><b>Chapter-2:</b> Spiritual Nationalism: Swami Vivekananda, Dayananda Saraswati.<br><b>Chapter-3:</b> Moderate Nationalists: Dadabai Naoroji and M.G.Ranade.     | <b>15 Hours</b> |
| <b>Unit-II</b>   | <b>Chapter-4 :</b> Extremist Nationalists: Arabindo and Bal Gangadhar Tilak.<br><b>Chapter-5:</b> Emancipatory Phase: Sir Syed Ahamed Khan and M. Iqbal.<br><b>Chapter-6:</b> Views on Caste System and Social Justice: Dr.B.R.Ambedkar and Ramaswamy Naicker.                                             | <b>15 Hours</b> |
| <b>Unit- III</b> | <b>Chapter-7:</b> Shades of Nationalism I<br><b>Chapter-8:</b> Shades of Nationalism II- Mahatma Gandhi and Jawaharlal Nehru.<br><b>Chapter-9:</b> National Integration: Vallabhbhai Patel and Critique of nationalism: Rabindranath Tagore.                                                               | <b>15 Hours</b> |
| <b>Unit- IV</b>  | <b>Chapter-10:</b> Socialist thoughts: Jayaprakash Narayan and Ram Manohar Lohiya.<br><b>Chapter-11:</b> Volunteerism and Bhoodhan Movement- Vinobha Bhave and Thoughts on Tribes: Jaipal Singh.<br><b>Chapter-12:</b> Self Respect <b>Movement:</b> E. V. Ramaswami and Feminist thought: Pandita Ramabai | <b>15 Hours</b> |

#### Exercise:

- Arrange for Movies and Videos of above Indian Political Thinkers.
- Conduct debates on different viewpoints of political thinkers about Indian Polity and Society.
- Have discussions in classroom on different schools of Political Thought in India.

## Suggested Readings

1. C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press, pp. 18- 34.
2. T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India*, New Delhi: Sage, pp.32-52.
3. A.V.Rathna Reddy: *The Political Philosophy of Swami Vivekananda*, New Delhi: Sterling Publishers, 1984.
4. Alhuwalia, B. and Alhuwalia, M., *Raja Ram Mohan Roy and the Indian Renaissance*, New Delhi, Mittal Publications, 1991.
5. Anderson, Walter and Shridhar D. Damle, *The Brotherhood in Saffron: The RSS and Hindu Revivalism*, New Delhi, Sage Publications, 1987.
6. Appadorai, A., *Indian Political Thinking in the 20th century*, New Delhi, South Asian Publishers, 1987.
7. Bhattacharjee, Arun, *The Prophets of Modern Indian Nationalism*, Delhi, Ashish Publishing House, 1993.
8. Cashman, R.L., *Myth of Lokmanya Tilak and Mass Politics in India*, Berkeley, University of California Press, 1975.
9. Chakaravati, G., *Gandhi: A Challenge to the Hindu Muslim Problem*, New Delhi, Eastern Books, 1991.
10. Dallmayr, Fred and Devy G.N. (Eds.), *Between Tradition and Modernity: India's search for identity*, New Delhi, Sage Publications, 2000.
- Desai, A.R., *Social Background of Indian Nationalism*, Bombay, Popular Prakashan, 1996.
11. Farquhar, J.N., *Modern Religious Movements in India*. Delhi, Munshiram Manoharlal, 1967.
- Ganguly, S.M., *Leftism in India: MN Roy and Indian Politics 1920 1948*, Calcutta, Minerva Publications, 1984.
12. Ghose, Sankar, *Modern Indian Political Thought*, New Delhi, Allied Publishers. 1984.
13. Gore, M.S., *The Social Context of an Ideology: Ambedkar's Political and Social thought*, New Delhi, Sage Publications, 1993.
14. Graham, B.D., *Hindu Nationalism and Indian Politics*, Cambridge, Cambridge University Press, 1993.
16. Griffiths, Percival, *The British Impact on India*, London, Macdonald, 1952.
15. Ingham, Kenneth, *Reformers in India*, Cambridge, Cambridge University Press, 1956.
16. Kapoor, S., *Sri Aurobindo Ghosh and Bal Gangadhar Tilak*, New Delhi, Deep and Deep Publications, 1991.
17. Masselos, Jim, *Indian Nationalism: An History*, New Delhi, Sterling Publishers, 1996.
18. Mehta, N.C., *Lohia A Study*, Delhi, Atma Ram and Sons, 1975.
19. Mehta, V.R., *Foundations of Indian Political Thought*, New Delhi, Manohar Publishers, 1992.
20. Pantham, Thomas and Kenneth L. Deutsch (Eds.), *Political Thought in Modern India*, New Delhi, Sage Publications, 1986.
21. Parekh, Bhiku, *Gandhi's Political Philosophy: A Critical Examination*, Hampshire, Macmillan Press, 1989.
22. Prasad, Bimal, J.P. and *Social Change*, New Delhi, Radiant Publishers, 1992.
23. Sathe, Shanta, *Lokamanya Tilak: His Social and Political Thoughts*, Delhi, Ajanta Publications, 1994.

24. Seervaj, H.M., Partition of India: Legend and Reality. Bombay, Emmenem Publications, 1989.
25. Selbourne, David (Ed.), In Theory and Practice: Essays on the Politics of J P., Delhi, Oxford University Press, 1985.
26. Singh, Chandrakant, Socialism in India: Rise, growth and Prospect, New Delhi, D.K. Publishers, 1986.
27. Terchek, Ronald J., Gandhi: Struggling for Autonomy, New Delhi, Vistaar Publications, 2000.
28. Trehan, J., Veer Savarkar: Thought and Action, New Delhi, Deep and Deep Publishers, 1991.
29. Verma, V.P., The Political Philosophy of Sri Aurobindo, Bombay, Asia Publishing House, 1960.

**Pedagogy:**

The course shall be taught through the lecture, interactive sessions, Close-Reading Sessions of texts, assignments, seminars and group discussions.

| <b>Formative Assessment</b>           |                           |
|---------------------------------------|---------------------------|
| <b>Assessment Occasion/ type</b>      | <b>Weightage in Marks</b> |
| Assessment Test-1                     | 10                        |
| Seminar/Presentation/Group Discussion | 10                        |
| Assessment Test-2                     | 10                        |
| Assignment                            | 10                        |
| <b>Total</b>                          | <b>40</b>                 |

## **General Pattern of Question Paper (NEP- 2020)**

### **I. Term End Examination for Discipline Specific Core (DSC) Papers**

Each paper will be for maximum of **60 marks**. The minimum marks to pass the examination is 40% (24 marks) in each theory paper.

**Note:** Duration of Examination for Discipline Specific Core (DSC) Papers is **2 hours**.

Question paper pattern for **Discipline Specific Core (DSC) Papers** –

**Section A: Multiple Choice Questions**

**Section B: Short Answer Questions**

**Section C: Long Answer Questions**

#### **Section A: Multiple Choice Questions**

**All Questions are Compulsory (10x1=10)**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

#### **Section B: Short Answer Questions (2x10=20)**

**Answer any Two of the following in not more than 500 words**

- 11.
- 12.
- 13.

#### **Section C: Long Answer Questions (2x15=30)**

**Answer any Two of the following in not more than 800 words**

- 14.
- 15.
- 16.

